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**UPDATING AND TRANSPOSING THE PREVENTIVE
SYSTEM OF DON BOSCO
Presuppositions and Possibilities**

Pascual Chávez Villanueva

ABSTRACT

Far from being merely a generic 'good influence,' the Preventive System of Don Bosco is a unified and coherent whole, something to be kept in mind in any effort to transpose it into new contexts. Reason and religion are intimately connected, with faith as the dominating horizon. When read as an attempt to mediate tradition and innovation, the essential and the historical, a fertile perspective opens up for transposition. Loving kindness rooted in the divine gift of charity remains the great principle of the method, but we must not forget the 'works' and educational programs that make the system complete and concrete.

**PERSONAL GROWTH AND INTEGRATED
EDUCATIONAL SYSTEMS**
**Insights from the Gospels, Don Bosco, UNESCO and
Stephen Covey**

Ajoy Fernandes

ABSTRACT

This article proposes that a holistic system of education caters to four essential dimensions of the human person: spiritual, intellectual, socio-emotional, and physical. Integral educators manifest a blend of these four dimensions in their person as well as in the educational systems they create, and foster integral development in their charges as well. The gospel of Luke (2:52), Don Bosco, Stephen Covey and the UNESCO document *Learning: The Treasure Within* propose holistic and integrative philosophies. This article outlines a path to help educators arrive at integration in their personal life and in the educational systems they use.

RELIGION IN THE SALESIAN PREVENTIVE SYSTEM
Challenges for the Education of the Young Today

Sahayadas Fernando

ABSTRACT

Religion is an essential element, along with reason and loving kindness, of Don Bosco's Preventive System of education. On the occasion of the Bicentenary of Don Bosco's birth, this article recalls the salient features of the religious dimension of education envisaged by Don Bosco. Fidelity to the Preventive System calls for creative renewal of the System. This is done, in the second part of the article, by underlining the need to respond to the novel challenges ensuing from religious pluralism, disparity between rich and poor, and the development of modern technology.

DON BOSCO'S LOVE FOR LATIN
An Unknown Aspect of his Life and Work

Roberto Spataro

ABSTRACT

St John Bosco was fond of the *Belles-lettres* and classical languages, particularly Latin. Moreover he was a brilliant promoter of a school of humanities for scholars and teachers. The author aims at presenting Don Bosco's keen knowledge of the Latin language and culture, which he ardently championed and diffused for educational reasons through manifold initiatives. His heritage in this field too should be retained and fostered so that the young may be imbued with the immortal values of Christian Humanism.

**AT THE THRESHOLD OF THE BICENTENNIAL
Salesian Evangelization**

John Roche

ABSTRACT

In the context of contemporary cultural and economic shifts resulting in new forms of abandonment, the essay attempts to articulate some definitions for a Salesian spirituality of accompaniment. This accompaniment is both a pathway and a mission. The subject of the mission includes the young, their families and the Church as evangelizers. New evangelization challenges us to bring Christ into lives easily lost in the chaos. The bicentenary of the birth of St John Bosco invites the Salesian world to offer the world an accompaniment that restores the dignity of the young and their worlds.

EDUCATION TOWARDS SUSTAINABILITY
Resources within the Salesian Tradition

Joshtram Isaac Kureethadam

ABSTRACT

The article identifies five resources for sustainability education within the Salesian educational tradition. The first three correspond to reason, religion, and loving kindness, the pillars of Don Bosco's Preventive System of education. Each of these elements holds out much promise for articulating a holistic sustainable educational approach so urgent in our era of planetary emergency. Two other resources within the Salesian tradition for sustainability are closeness and intimate relationship with the natural world and a life style of essentiality as epitomized in the motto of *cetera tolle*.

THE MAKING OF A SAINT
Don Bosco's Path to Holiness with and for the Young

Joaquim D'Souza

ABSTRACT

The paper attempts to discover the secret of Don Bosco's sanctity in the interaction between education and holiness. Bosco made education the cornerstone of his spirituality and a project of youthful sanctity. A significant fruit of this programme was the Immaculate Conception Sodality, the essential traits of which passed into the twin religious Congregations founded by Bosco, uniting educators and educands in one shared spiritual experience—the Preventive System. Bosco's way of striving for holiness with and for the young, offering them a programme of youthful holiness, is the secret of his sanctity and a valid model to be re-launched.

SO DISTANT YET SO CLOSE
Don Bosco's Pedagogy meets Islamic Culture

Samir A. Emad

ABSTRACT

Don Bosco's educational method, also known as the preventive system, is received with esteem and practiced even in non-Christian settings, including the Islamic world. This article discusses the possibility of effectively implementing the preventive system in a radically different socio-cultural and religious society. Education provides a rich soil in which different cultures and faiths can effectively encounter each other. This opportunity is further enabled by the three pillars upon which the preventive system stands: love, reason and religion. Through Don Bosco's system of education, the Salesians emphasize respect for all people and aim at building a new civilization of good men, good believers and, above all, honest citizens.